



Sociology and Anthropology

Mr. Eric Norberg

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Purpose

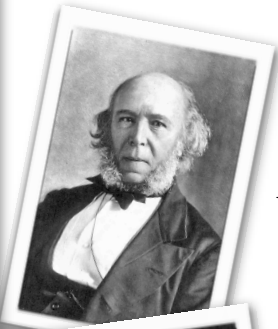
To foster an open-minded environment in which we examine what it means to be a member of our school, community, country, and world, thus creating in ourselves more intelligent, thoughtful, compassionate, human beings capable of a deeper understanding of the human condition.

Units of Study

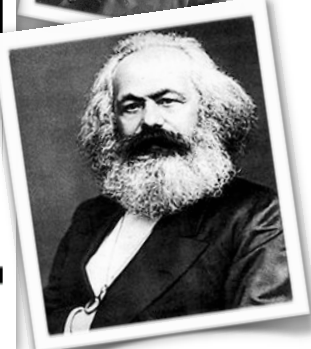
Unit Outline	Chapters
Introducing Sociology Overview of course - Class rules and expectations - The Sociological and Anthropological Perspectives - Theories and themes in the Social Sciences	I
Culture and Society Cultural patterns and foundations - Socialization and creation of the self - Nature versus nurture debate	2 & 3
Social Structure Social class - Education - Religion	8,17 & 18
Social Inequalities, Causes and Effects Race and ethnicity - Gender - Discrimination and prejudice	10, 11 & 12
Special topics in Sociology Deviance and Crime	Various



Auguste Comte



Herbert Spencer



Karl Marx

Grading

Your grade will be based on the amount of points you receive from tests, quizzes, homework assignments, individual and group projects, writing assignments, class presentations, and class participation. A specific number of points will be given to each assignment.

Grading Scale: grades with percentage as said in handbook – no rounding.

Late Work

Late assignments - Work will be considered late if not turned in on due date. Having work misplaced in locker or at home will be considered late.

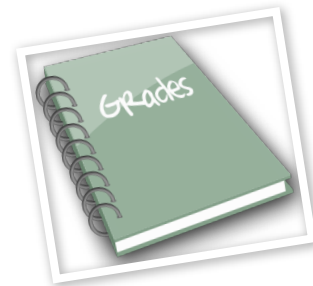
Late work grading policy – Three days to complete missed work without an excused absence.

- First day – 10% off, maximum grade 90%
- Second day – 50%, maximum grade 50%
- Third day – no credit.

Tardy / Absence Policy

Unexcused Tardy:

- 1st Late** = student conference & warning
- 2nd Late** = contact parent/guardian
- 3rd Late** = discipline referral
- 4th(+) Late** = discipline referral



*Any unexcused tardy of 15 minutes or longer will result in an automatic discipline referral

Excused absences – Grading for missed work and exams will be made up for a legal absence per the student handbook. Students will be given the number of days absent plus one, not to exceed five school days, with the approved excuse to make up work. In sum, no blue form = no excused absence = a zero for all missed work.

Absences on test day – if student was present in school the day before, he/she will be expected to complete the test in my QRT the next day or in class (schedule with me).

Participation - is an integral part of the learning experience in this class.

You are required to participate in a number of ways in order to have a positive and productive learning experience.

Types of participation:

A. Positive Active: raises hands for comments, volunteers for questions, expresses opinions, working in a group, speaking for the group, following procedures and rules, etc.

B. Positive Passive: paying attention, listening, taking notes, working in groups, following procedures and rules, etc.

C. Negative Active: inappropriate behavior, talking out, talking to friends, failure to follow procedures and rules, coming late, being rude, etc.

D. Negative Passive: sleeping, putting head down on desk, not paying attention, being off task, writing notes to friends, failure to follow procedures and rules, etc.



You have elected to take this class, so the expectation is that you will handle the subject with a want to learn and a level of academic maturity.

Student Expectations

Polite-Students are required to respect themselves, Mr. Norberg, and all fellow students

Respectful- Because we deal with a variety of controversial issues and topics in class, it is essential that we respect each other as individuals, and accept that we are all entitled to our own opinions, no matter how “wrong” others think we are. We want to create an environment for open discussion and debate in this class, but this can only occur as long as it is conducted in an appropriate and respectful fashion. Students should NEVER ridicule someone else’s opinion or comment.

Punctual-Students are expected to come to class on time. (this policy is explained more thoroughly below)

Prepared-Students should come to class with the necessary material (i.e. book, notebook, and assignments) and be prepared to learn and participate. YOU ARE ALSO EXPECTED TO DO THE BEST THAT YOU CAN. STUDENTS WHO DO THEIR BEST AND WORK HARD, SHOULD PASS MY CLASS.

Teacher Expectations

Hard working-I am going to do my best to make the class interesting, educational and fun.

Fair-I will do my best to evaluate all situations and handle them as fairly as possible.

Consistent-All students will be treated with the same level of respect.

Firm-Disruptive, rude, or inappropriate behaviors and uncooperative students will not be tolerated.

Classroom Procedures:

- Students should use appropriate language and demonstrate appropriate conduct at all times in class.
- Cell phone violations for inappropriate use will result in the confiscation of your phone for the day. Repeated offenses will result in a discipline referral.
- Students are to remain in their seats unless otherwise authorized. This includes at the end of class, and students are expected to be in their seat waiting for the bell to ring. No student is also not permitted to sit on his or her desk.
- All students are to bring their textbook with them to class, unless otherwise notified. Students will be held responsible for their textbook. Textbook damage, aside from normal wear and tear, could also result in disciplinary action or payment.
- WHEN I AM SPEAKING YOU SHOULD BE QUIET AND LISTENING. This is a courtesy that I will extend to you, so please do the same for your classmates and me.



Sociology and Anthropology

Please print in the following section

Student Information

Name: _____ Period: _____

Preferred name or nickname: _____

QRT number: _____ QRT teacher: _____

Book Information

Title: *Sociology - A Down-To-Earth-Approach* - 9th Edition - James M. Henslin

Book Number _____

Condition:
_____ New _____ Good _____ Fair _____ Poor

General Information

Parents/Guardians Names: (please include first and last name) _____

Address: _____ Primary Phone: _____

_____ Additional / Secondary Phone: _____

E-mail: (optional) _____

(Optional) Please tell me anything interesting that you would like me to know about your child:

*By signing below, I acknowledge that I have read and understood the course outline & requirements, as well as, the classroom rules and expectations that will be used in this class.

Student signature date

Parent / Guardian signature date

This section is for teacher use only

Date	Type of Contact	Contact	Conversation
	Phone - Voicemail - In Person - Email		
	Phone - Voicemail - In Person - Email		
	Phone - Voicemail - In Person - Email		
	Phone - Voicemail - In Person - Email		
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